## School Integrated Pest Management Roundtable

## Principles of Agreement[[1]](#footnote-1)

* Integrated Pest Management (IPM) is a science-based approach to pest management that minimizes unnecessary pesticide use while achieving optimal, cost-effective control of pest populations
* We support efforts to decrease pest and unnecessary pesticide exposures in schools through the implementation of IPM
* IPM is the preferred approach for managing pests in schools
* We will support implementation of school IPM programs
* We will regularly evaluate our IPM practices and implement improvements when necessary

**Recommendations for Schools**

* Adopt an IPM policy
* Implement an IPM plan
* Designate an IPM coordinator
* Conduct regular inspections and monitoring for pests and pest conducive conditions
* Require IPM-based services if contracting for pest management
* Provide IPM education corresponding to the roles of those in the school community
* Visit [www2.epa.gov/managing-pests-schools](http://www2.epa.gov/managing-pests-schools) for free tools and information

**How Can EPA Help?**

The following tools are available to help schools implement IPM programs:

* Instructional Videos - [apps.cdpr.ca.gov/schoolipm/managing\_pests/video\_series.cfm](http://apps.cdpr.ca.gov/schoolipm/managing_pests/video_series.cfm)
* Training – [cals.arizona.edu/apmc/StopSchoolPests.html](http://cals.arizona.edu/apmc/StopSchoolPests.html)
* Webinars - [go.usa.gov/cTZX9](http://go.usa.gov/cTZX9)
* Sample Pest Management Contract - [go.usa.gov/cTZ8z](http://go.usa.gov/cTZ8z)
* Sample IPM Policy - [go.usa.gov/cTZX3](http://go.usa.gov/cTZX3)
* Assistance
  + Center of Expertise for School IPM - [school.ipm@epa.gov](mailto:school.ipm@epa.gov); 844-EPA-SIPM
  + Regional School IPM Coordinators - <http://go.usa.gov/cZ6AQ>

1. Adapted from the American Academy of Pediatricians, Policy Statement, Pesticide Exposure in Children, [www.pediatrics.org/cgi/doi/10.1542/peds.2012-2757](http://www.pediatrics.org/cgi/doi/10.1542/peds.2012-2757); *Pediatrics.* 2012; 130(6): e1757-e1763. [↑](#footnote-ref-1)